



**2023-2024**  
**Middle School Course Catalog**  
**Idaho Falls School District 91**





## Idaho Falls School District 91

**Superintendent**

Dr. Jim Shank

**Asst. Superintendent of Secondary Education**

Dan Keck

(208) 525-7500

[www.ifschools.org](http://www.ifschools.org)

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### Eagle Rock Middle School

**Main Office**  
(208) 525-7700

**Counselors:**  
(208) 525-7706

### Taylorview Middle School

**Main Office**  
(208) 524-7850

**Counselors:**  
(208) 524-7856

*Idaho Falls School District 91 is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, which are free from sex and gender-based harassment, discrimination, and retaliation. Learn more at [www.ifschools.org](http://www.ifschools.org).*

# Ensuring your child's success in middle school

The middle school years — 7th and 8th grade — are critical in a child's development. Students have the opportunity to explore their talents and develop the knowledge, skills and attributes they will need to be successful beyond high school.

To help ensure our 7th and 8th graders thrive, Idaho Falls School District 91 uses advisory and team planning in its middle schools. The goal is to provide students with the most supportive environment possible so they can make a successful transition from elementary school to secondary school and then eventually into the world of college and/or career.

• **An Advisory Period:** Advisory periods allow faculty to meet with small groups of students, so students have a better chance to connect with caring adults.



Advisory also allows schools to more easily schedule special events and activities that can help students better navigate the difficult middle school years.

Research shows the outcomes of a successful advisory period include: improved academic achievement, increased test scores, improved student attitudes, improved student-teacher relationships, a lower number of dropouts and a more successful transition to high school.

• **Team Planning:** Team planning allows teachers to collaborate on behalf of their students. Sharing a common team planning hour lets teachers work to align curriculum and address the academic, developmental, social, emotional, and personal needs of 7th and 8th graders.

## Attendance is an important part of success in school

### 80% of credits to move on

Idaho has a middle school credit system that requires students to earn 80 percent of their total credits before they can move on to the next grade. If they do not, students may have to earn credits through an alternative route, such as summer school, or they may have to repeat a grade.

Attendance is a critical part of student achievement. If students don't attend class regularly, they risk missing important concepts and may have a difficult time making up work.

Idaho Falls School District 91's attendance policy is designed to:

- Provide students with successful learning experiences in every class.

- Increase teacher effectiveness by reducing classroom interruptions.

- Provide structure for student attendance. If students have more than five absences in a class in a trimester they may lose credit for that course. (*Absences related to family deaths, school activities or medical appointments are excluded.*)

If your child is going to be absent, please call the school to excuse them. Tell the attendance clerk the reason for the absence such as an illness, a doctor's appointment, death in the family or some other reason.



## How do you get a waiver?



District 91 has an open enrollment policy so students can apply for a waiver to attend a school other than the one they're zoned to attend.

For a map of the district boundaries or to review the district's open enrollment policy go to [www.ifschools.org](http://www.ifschools.org).

Open enrollment applications, along with the district's open enrollment policy, also are available on the district's website. Click on the Schools tab, and then "School Registration" and then the link to "Enrollment Waiver Form & Policy."

The forms will be accepted at the school you want your child to attend April 1 through the second Wednesday in May. Final decisions will be announced in August. Please note that state law requires waivers to be renewed every year.

## ... Notes ...

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## ii Planning For 7th Grade

### Students

#### 7th Grade Required Classes:

- English
- Mathematics  
*(Math class will be determined by 6th grade performance and results of ISAT or i-Ready.)*
- Life Science
- World Studies
- Reading
- Advisory
- Electives

*(Students can earn a total of six elective credits each year. Students can choose from yearlong classes that count for three elective credits or trimester classes that each count for one elective credit.)*



- 1. Stay organized!** Use your planner to keep track of assignments, projects and upcoming tests.
- 2. Ask for help.** If you're feeling overwhelmed talk to a teacher, counselor or your parents. The adults in your life can help you with issues big and small.
- 3. Make good use of class time.** Homework should be minimal if you make good

use of your time in class.

**4. Don't procrastinate.** If you start to fall behind on your assignments let your teacher or parent know so they can help you figure out the best way to catch up and be successful.

**5. Have fun!** Seventh grade is a wonderful time to make new friends, try new things, join new clubs and develop a life beyond elementary school.

### Parents



- 1. Make PowerSchool your friend.** PowerSchool gives you access to your child's grades, attendance, assignments and more.  
If you do not have a PowerSchool username and password, go to the district website at [www.ifschools.org](http://www.ifschools.org) and create an account.  
To set up an account, you will need your child's student ID, which is the number they use to check out books in the library, give to the lunch cashier and more.

**2. A heavy homework load is not common for 7th graders.** If students make effective use of their classroom time, they shouldn't have much homework. However, students are encouraged to read for 20-30 minutes every night.

**3. Contact teachers, counselors and administrators with concerns.** One of the goals in middle school is to help students learn to advocate for themselves but sometimes it's necessary for parents to intervene. It's easy to communicate with teachers via email or you can call to set up a meeting.

## Planning For 8th Grade

### Students



- 1. Fine tune your study skills.** Use and improve the strategies you developed in 7th grade to keep up with your school work so you will be successful in school and beyond. When you have an upcoming test, review material on your own and then ask for help with concepts you may not understand. Developing good study habits will help ensure you do well in high school.

**2. Create a plan for high school.** Good planning and effort will maximize your opportunities in high school. Think about what you want to do after school and what classes would help prepare you for that future. Look for

chances to take advanced classes or earn college credit. Then, work with your parents and counselor to develop a 4-year plan that will help you accomplish your goals.

**3. Explore your interests.** This is a great time to try new things. Join a club. Sign up to try a new sport. Meet new people and look for ways to grow your leadership skills.

**4. Learn to advocate for yourself.** Let your teachers know when you're having trouble and ask for help when you need it. These skills will serve you well in high school, college and beyond.

### Parents



- 1. Encourage your child to be a good student.** Ask questions about upcoming tests or projects and help your child make time to study every day.
- 2. Stay in touch with what your child is doing at school by using tools such as PowerSchool.** Also, sign up to receive text messages by making sure your school has your cell number and current contact information.
- 3. Help your child plan for high school and beyond.** Review your child's 4-year plan and make sure it includes the classes they need to graduate. Learn more about opportunities for students to take career-related, advanced, or college credits.

**4. Talk to your child about what they want to do after high school.** Research possible careers together. Talk to your child about options after high school such as university, two-year colleges or technical programs.

**5. Being a teenager can be stressful.** One of the best things you can do is make sure your child gets plenty of rest and develops good sleep habits. In addition, monitor your child's social media activity and encourage them to put their phones down and get involved in other activities.

#### 8th Grade Required Classes:

- English
- Mathematics  
*(Placement will be determined by classes taken in 7th grade.)*
- Physical Science
- American History, Honors  
**American History**  
*(Students are placed in Honors American History based on teacher recommendations and grades in 7th grade history and reading.)*
- Health/PE/Reading/Careers  
*(Students will take one of these classes each trimester and learn essential life skills.)*
- Electives  
*(Students can earn additional elective credits by selecting yearlong classes that count for three elective credits or trimester classes that count for one.)*
- Advisory





# Advanced Opportunities Make It Easy To Get A Jumpstart On College!

Idaho's Advanced Opportunities Program now allocates \$4,125 to every student in grades 7-12 who attends an Idaho public school. The goal is to help students get a jumpstart on college.



## Getting Started

### How Can Students Use Their \$4,125?

The money can be used to pay for dual credit classes, which allow students to earn college credit while they're still in high school. They also can pay for overload classes, AP tests, professional certifications and more.



## Step 1

### Sign the Fast Forward Form

Students and their parents/guardians must sign the Fast Forward Participation Form and turn it in to their counselor in order to take advantage of the Advanced Opportunities Program. Signing the form indicates students/parents and/or guardians understand how the program works.



### Create your account

Create an account with the Idaho Dept. of Education. Just go to D91's website at [www.ifschools.org](http://www.ifschools.org) and look for the link.



## Step 2

### Meet with your counselor

Middle school or high school counselors can help students create or review their 4-, 5- or 6-year learning plan, which helps students prepare for the future.



## Step 3

Reviewing options and intentionally selecting classes is a critical part of making sure students get the most of the program. They need to think carefully about how they will want to use their \$4,125.

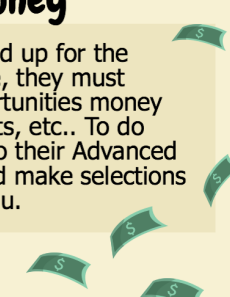
### Register for classes, exams

Students must sign up for courses, college credits, exams or tests during specific registration windows. Please Note: Students also must register with the college issuing the dual enrollment credits, and those registration dates may be different.

## Step 4

### Apply for your money

Once students have signed up for the courses they want to take, they must apply for Advanced Opportunities money to pay for the credits, tests, etc.. To do that, students just log into their Advanced Opportunities account and make selections using the drop-down menu.



## Step 5

Finish  
College &  
Career  
Ready



Learn more @  
[www.ifschools.org](http://www.ifschools.org)



## 7<sup>th</sup> GRADE COURSES

### CORE REQUIREMENTS

#### 7 English

<b>Course No.:</b>	<b>LA120</b>	<b>ISEE51001</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	7 English focuses on writing, including extensive practice with the writing process and composition structure. Essay types studied include expository, descriptive, persuasive, argumentative literary response/analysis, research, and technical writing. Writing application is emphasized in the study of grammar, spelling, punctuation, and sentence structure.	

#### 7 English Honors

<b>Course No.:</b>	<b>LA130</b>	<b>ISEE51051</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	7 English Honors provides students with a rigorous curriculum of 6 concept-based units that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities will require students to increase their use of critical thinking skills to include analysis, synthesis, and evaluation. The curriculum moves at an accelerated pace with a more concentrated focus. This class accounts for standards in both English and Reading and requires reading and extra homework outside of class to help students meet the standards.	

#### 7 Reading

<b>Course No.:</b>	<b>LA160</b>	<b>ISEE51066</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	7 Reading emphasizes fluency development, word analysis, the reading process, responses to literature, and comprehension. District-adopted literature along with trade novels are used to reinforce reading skills. Standards taught at the seventh-grade level meet state and district guidelines.	

#### 7 Math

<b>Course No.:</b>	<b>MA225</b>	<b>ISEE02002</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year- 3 Credits	
<b>Content:</b>	7 Math focuses on (1) proportional relationships; (2) rational number expressions and linear equations; (3) informal geometric constructions and two- and three- dimensional geometric calculations; and (4) drawing inferences about populations based on samples. Emphasis will be placed on application of these concepts to the real world, to prepare students for college and future careers.	

**8 Math**

<b>Course No.:</b>	<b>MA325</b>	<b>ISEE02002</b>
<b>Prerequisite:</b>	2 advanced ISAT scores, or passing score on Advanced Math Placement	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year - 3 Credits	
<b>Content:</b>	8 Math students will use critical thinking to solve real world problems. Instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three- deletional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	

**7 Life Science**

<b>Course No.:</b>	<b>SC120</b>	<b>ISEE53000</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	7 Life science is an exploratory introduction to the world of Biology. Using inquiry methods, students discover animal behavior, disease, body systems, genetics, and ecology. Students learn through cooperative learning, laboratory experiments, hands-on activities, and projects to uncover the science of life.	

**7 World Studies**

<b>Course No.:</b>	<b>SS120</b>	<b>ISEE54051</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	7 World Studies offers a general introduction of the geographic, cultural, political, and economic structures of selected nations with an emphasis on people. Current events enrich the subject matter. Notebooks, reports, and map assignments are required. Includes Prehistory, Ancient Mesopotamia, Ancient Egypt, Ancient India, and Ancient China. The Modern Middle East and Modern South Asia and China are also studied.	

**7 World Studies Honors**

<b>Course No.:</b>	<b>SS125</b>	<b>ISEE54051</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 7	
<b>Credit:</b>	Year – 3 Credits – <b>Only meets at ERMS</b>	
<b>Content:</b>	7 World Studies Honors is research-based, project-oriented class taken in lieu of 7 <sup>th</sup> grade World Studies. The focus is on Ancient World Civilizations and an in-depth study of geography, culture, politics, and the economic structures of ancient civilizations and how those civilizations effect the world today. Students will participate in research activities, project-based learning, and the development of needed skills to analyze primary and secondary sources. The course will help students develop a deeper understanding of historical sources and its application of history to present day life.	



## **ELECTIVES**

### **Introduction to Drama**

**Course No.:** CM200 ISEE05052  
**Prerequisite:** None  
**Open to:** Grade 7  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Drama introduces the basics of acting, play production and public speaking. Students will learn improvisation, pantomime, voice, diction, and acting. There will be written projects such as play analysis and play writing.

### **Introduction to Yearbook Publishing**

**Course No.:** CM410 ISEE800020  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Yearbook Publishing students learn technology skills for print, including the planning, designing, and development of publications. Learn and apply basic photography and journalism skills. Introduction to pagination, layout and design concepts. Final project is Photography Assignment completion with captions, story, and complete package layout.

### **Beginning Choir Soprano/Alto**

**Course No.:** FA303 a,b,c ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at TVMS**  
**Credit:** 2-3 Trimesters – 2-3 Credits  
**Content:** Beginning choir class is for the untrained soprano/alto voice. Basic music skills and vocal techniques are taught, with a special emphasis on the changing voice. Students learn unison or two-part music and participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

### **Beginning Choir Tenor/Bass**

**Course No.:** FA304 a,b,c ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at TVMS**  
**Credit:** 2-3 Trimesters – 2-3 Credits  
**Content:** Beginning choir class is for the untrained tenor/bass voice. Basic music skills and vocal techniques are taught, with a special emphasis on the changing voice. Students learn unison or two-part music and participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

### **Beginning Mixed Choir**

**Course No.:** FA337 a,b,c ISEE05149  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at TVMS**  
**Credit:** 2-3 Trimesters – 2-3 Credits  
**Content:** Mixed choir is a soprano/alto/tenor/bass group with emphasis on music fundamentals and vocal singing. Proper vocal techniques are learned through singing and performing. Students are introduced to singing parts and musical interpretation through a variety of music. Students must participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

**Intermediate Choir Soprano/Alto**

**Course No.:** FA313 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 **Meets at ERMS**  
**Credit:** 2-3 Trimester – 2-3 Credits  
**Content:** Intermediate Choir course continues developing the basic music and vocal skills learned in Beginning Choir. Students learn two- or three-part music and participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

**Intermediate Choir Tenor/Bass**

**Course No.:** FA314 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 **Meets at ERMS**  
**Credit:** 2-3 Trimester – 2-3 Credits  
**Content:** Intermediate Choir continues developing the basic music and vocal skills learned in Beginning Choir. Students learn two- or three-part music and participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

**Beginning Band**

**Course No.:** FA400a ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 at TVMS and Grade(s) 7 and 8 at ERMS  
**Credit:** Year – 3 Credits  
**Content:** Beginning band is a full-year course in which the basic elements of playing a band instrument are taught. Previous band experience is not necessary. Performances are required. Students must provide their own instruments.

**Intermediate Band**

**Course No.:** FA420 ISEE00031  
**Prerequisite:** Prior instrumental experience or teacher permission  
**Open to:** Grade 7  
**Credit:** Year – 3 Credits  
**Content:** Intermediate band is for students with previous musical experience, either through band or private lessons. The student will supply (1) an instrument in good working condition; (2) all accessories related to the instrument; and (3) method books. Performances and full rehearsals are required.

**Beginning Orchestra**

**Course No.:** FA455 ISEE05149  
**Prerequisite:** None  
**Open to:** Grade 7  
**Credit:** Year – 3 Credits  
**Content:** Beginning orchestra is for students interested in learning to play the violin, viola, cello, or string bass. The basics of string playing including music reading, technique, instrument care, and ensemble skills are taught. Previous musical experience is not necessary. Performances are required.

**Intermediate Orchestra**

**Course No.:** FA460 ISEE05149  
**Prerequisite:** Beginning Orchestra (FA455) or prior instrumental experience.  
**Open to:** Grade 7  
**Credit:** Year – 3 Credits  
**Content:** Intermediate Orchestra is for students with previous musical experience, either through a string group or private lessons, which allows continued study on a particular instrument. Popular and classical string music are studied with emphasis on ensemble and performance. Music fundamentals and sight reading are reinforced. Performances required.

**Beginning I Percussion Ensemble**

**Course No.:** FA480 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at TVMS**  
**Credit:** Year – 3 Credits  
**Content:** Beginning Percussion ensemble class focuses on learning about all percussion instruments and includes a full percussion ensemble performance. Students must provide own percussion kit.

**Beginning Guitar**

**Course No.:** FA057 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Beginning Guitar course starts from the very beginning, learning note reading, chords, basic theory, history and, of course, playing music. Each student must obtain his/her own acoustic guitar.

**Beginning Piano**

**Course No.:** FA490s ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Piano Skills I is designed for the students with no piano background, this class will teach basic piano technique and music reading skills using an electronic keyboard. Keyboards will be provided during class for practice and assignments. May take more than 1 Trimester.

**Reading for Pleasure**

**Course No.:** LA265 ISEE51053  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Reading for Pleasure provides students with an opportunity to develop and enrich their reading skills. Students will plan and present projects while investigating novels and authors with a concentrated focus on exploring new and unfamiliar genres.

**Creative Writing**

**Course No.:** LA270 ISEE01103  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** This course will reinforce the need to understand and identify plot, theme, characterization, as well as write narratives. This course offers students the opportunity to practice their creative skills while reinforcing these learning objectives.

**Introduction to Art**

**Course No.:** PD010t ISEE20005  
**Prerequisite:** None  
**Open to:** Grade 7  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Art students explore various art forms and techniques through the elements and principles of art and design. Successful completion of assignments will be achieved through two-dimensional and three-dimensional approaches using a variety of media.

**Introduction to Computer Skills**

**Course No.:** PD030t ISEE800020  
**Prerequisite:** None  
**Open to:** Grade 7  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Computer Skills emphasizes formal keyboarding instruction. Students are introduced to basic formatting of business documents as well as documents for personal use. While technique is primary, speed and accuracy skill development are integral to the course. Advanced computer skills, and Microsoft Applications / Document Processing and Graphic Design and a touch of coding.

**Introduction to Industrial Technology**

**Course No.:** PD032t ISEE800010  
**Prerequisite:** None  
**Open to:** Grade 7  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Industrial technology students learn core technology skills including industrial problem-solving techniques, creating technical drawings, basic measuring, personal safety for industrial (shop) environments and use of common hand tools and industrial machines for wood working. Students will use these techniques to design, evaluate and fabricate independent projects.

**Introduction to Digital Art and Design**

**Course No.:** FA175 ISEE10001  
**Prerequisite:** None  
**Open to:** Grade 7 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Students will learn art theory concepts such as the elements of art, principles of design, composition, and color theory. Students will learn the powerful software tools used to create digital art for print such as sketchbook Pro. Students will learn to edit and adjust thumbnails, original illustrations, and commercial art such as advertisements, posters and/or logos.

**Introduction to Foreign Language**

**Course No.:** PD050t ISEE24989  
**Prerequisite:** None  
**Open to:** Grade 7  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Foreign Languages introduces students to a variety of languages and cultures which may include Russian, German, French, and Spanish. A general survey course and not a prerequisite for later language classes. Students will be better informed when choosing a foreign language to learn.

**Introduction to Physical Ed**

**Course No.:** PD070t ISEE08001  
**Prerequisite:** None  
**Open to:** Grade 7  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Physical Education is a co-educational program focusing on the fundamentals of fitness and conditioning. Activities include aerobics, individual sports, team sports, games, and sports for life.

**Intro Dance/Dance Appreciation**

**Course No.:** PD075 ISEE08001  
**Prerequisite:** None  
**Open to:** Grade(s) 7 Meets at ERMS  
**Credit:** 1 Trimester – 1 Credit  
**Content:** The Intro Dance/Dance Appreciation course offers students a chance to explore their creativity, build confidence, and acquire new skills while being physically active. This course would be for non-dancers as well as those with dance experience. It will cover a variety of dance styles, various choreographers, and various techniques. The objective of the course is to introduce students to the benefits of dance, the history of it, and hopefully give students a better understanding and appreciation for the artform.

**Introduction to Young Living**

**Course No.:** PD080t ISEE800040  
**Prerequisite:** None  
**Open to:** Grade 7 Only Meets at ERMS  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Young Living course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.

**Introduction to Food/Nutrition**

**Course No.:** PD086t ISEE800040  
**Prerequisite:** None  
**Open to:** Grade 7 Only Meets at TVMS  
**Credit:** Trimester – 1 Credit  
**Content:** Introduction to Food/Nutrition students explore the basics of nutrition and wellness and how to prepare a variety of healthy snacks. Students will research different food groups and present them to the class. The course also includes a unit on communication skills.

**Hope Squad**

<b>Course No.:</b>	<b>PD421a-c</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	Nomination Process	
<b>Open to:</b>	Grade(s) 7	
<b>Credit:</b>	1-3 Trimester – 1-3 Credit	
<b>Content:</b>	In this course, students will learn valuable and applicable day-to-day communication skills. They will learn the elements that influence and build self-esteem and self-confidence. They will learn the obstacles that reduce self-concept and how to overcome these obstacles. They will also learn techniques on how to improve self-esteem. Students will learn conflict management skills and how to apply them in their lives. Listening skills and empathy techniques will be taught. Students will learn effective goal setting skills to achieve personal, educational goals. Students will learn techniques of public speaking, healthy problem/conflict resolution, non-verbal skills and language skills to improve their personal and public relationships. The objective of this course is for each student to improve communication skills with the end result being stronger and more viable relationships with others.	

**Student Government**

<b>Course No.:</b>	<b>PD046</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	School Election and/or Teacher Approval	
<b>Open to:</b>	Grade(s) 7 <b>Only Meets at ERMS</b>	
<b>Credit:</b>	2 Trimesters – 2 Credits	
<b>Content:</b>	Student Government prepares students to organize, evaluate, lead, and demonstrate effective leadership within an organization. Student government will also give students the opportunity to impact their education in positive ways, contributing to the culture of their current school and learning essential life, leadership, and career skills.	



## 8<sup>th</sup> GRADE COURSES

### CORE REQUIREMENTS

#### 8 English

<b>Course No.:</b>	<b>LA220</b>	<b>ISEE51002</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	8 English course offers in-depth studies of literary selections connected to six concept-based units and advanced literary response skills. Students will study a variety of texts and will write in a variety of modes including narrative, expository, persuasive, and literary analysis. Students will develop skills in critical reading, reflection, research, collaboration, and oral communication.	

#### 8 English Honors

<b>Course No.:</b>	<b>LA230</b>	<b>ISEE51001</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	8 English Honors course provides students with a challenging curriculum of six concept-based units that teach the same standards as the English 8 course. At the honors level, extended learning activities will require students to increase their use of critical thinking skills to include analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace with a more concentrated focus.	

#### 8 Math

<b>Course No.:</b>	<b>MA325</b>	<b>ISEE02002</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	8 Math students will use critical thinking to solve real world problems. Instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of function and using functions to describe quantitative relationships; (3) analyzing two- and three- dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	

**Algebra**

<b>Course No.:</b>	<b>MA425</b>	<b>ISEE02052</b>
<b>Prerequisite:</b>	Successful completion of Math 8	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	Algebra is the advanced math course for 8 <sup>th</sup> grade students. Algebra includes creating, reading, and comprehending expressions; solving and graphing multi-step equations and inequalities; and converting verbal descriptions to an equation, inequality, or system. Students will also be interpreting categorical and quantitative data and functions will be used to describe the data. Students will be expected to apply concepts using the Standards for Mathematical Practice to solve real-world problems and mathematical situations. <b>Grade will appear on their high school transcript unless student/parent opt out.</b>	

**8 Reading**

<b>Course No.:</b>	<b>LA260</b>	<b>ISEE51001</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	8 Reading students will learn specific and efficient fiction and non-fiction reading strategies and organizational skills to support academic success in middle school. Students will learn and apply critical thinking skills to analyze and summarize a variety of text types.	

**8 Health**

<b>Course No.:</b>	<b>PE100</b>	<b>ISEE8051</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	8 Health is an in-depth study of the mental, social, and physical aspects of health. An emphasis is placed on the student's role in achieving health in these three areas.	

**8 Physical Ed**

<b>Course No.:</b>	<b>PE220</b>	<b>ISEE08001</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	8 Physical Ed is a required co-educational program focusing on the fundamentals of fitness and conditioning. Activities include aerobics, individual sports, team sports, games, and sports for life.	

**8<sup>th</sup> Grade Career Exploration**

<b>Course No.:</b>	<b>D105</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	This course covers the 16 Career Clusters and occupations within them, as well as employability skills such as time management, communication, and decision making. Students will learn about their personality, dependable strengths, and career options, as well as how to grow their personal network. Students will use a variety of tools, including the Junior version of Idaho's Career Information System (CIS Junior), and will complete a final portfolio that includes their 8 <sup>th</sup> grade plan, their interest inventory results, and a summary of their future goals. Students may transfer their CIS Junior portfolio to their local school at the conclusion of the course. All required resources are available through the online course. Technical skills required for course activities: Create files with a word processor and or presentation software. Save, download, and attach files to submit assignments. All other technical skills will be taught within the course.	

**8 Physical Science**

<b>Course No.:</b>	<b>SC320</b>	<b>ISEE03159</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grades 8	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	8 Physical Science introductory chemistry concepts are covered, along with a brief exploration of the solar system. Students use skills including math, measurement, reading, scientific writing, laboratory, and group collaboration skills.	

**8 American History**

<b>Course No.:</b>	<b>SS220</b>	<b>ISEE54101</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	8 American History students study American History, beginning in the 1700's. Course includes the colonization of North America, the causes and effects of the American Revolution, the development of the U.S. Constitution, western expansion, and sectional conflicts resulting in the Civil War.	

**8 American History Honors**

<b>Course No.:</b>	<b>SS260</b>	<b>ISEE54101</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Year – 3 Credits	
<b>Content:</b>	8 Honors American History is a research-based, project-oriented class taken in Lieu of 8 American History. The focus is on elements of the American History curriculum, independent research skills, and research projects. Independent research projects and group projects should be expected. At the honors level, extended learning activities will require students to increase their use of critical thinking skills to include analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace with more concentrated focus. Participation in National History Day project during 2 <sup>nd</sup> trimester is required; however, the competition is optional.	

## **ELECTIVES**

### **Film Appreciation**

**Course No.:** CM190 ISEE05052  
**Prerequisite:** None  
**Open to:** Grade 8  
**Credit:** Trimester – 1 Credit  
**Content:** Film Appreciation students will understand styles of film, special effects, design, genre, history, structure, evaluation, and appreciation. Provides a visual connection between storytelling, technology, acting and communication through a performance-based art form.

### **Yearbook Publishing**

**Course No.:** CM420 ISEE800020  
**Prerequisite:** Application and Teacher Approval  
**Open to:** Grade 8  
**Credit:** Year – 3 Credits  
**Content:** Yearbook Publishing students develop technology skills for print, including the planning, designing, and development of publications. Students also study application of pagination, layout, and design concepts, using industry-standard graphic design and publishing software. Final project is producing the school yearbook.

### **Introduction to Graphic Design**

**Course No.:** CM390 ISEE10001  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at TVMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Graphic design is more than an art form; it is the visual communication of a message. In this course students will learn how to convey a specific message through visual media. Students will get hands-on experience with industry standard software to create text-based graphics, illustrations, and images. Projects will take the students through the creative process of planning, sketching, prototyping, critiquing and finalizing drafts to bring to life their visual presentations.

### **Introduction to Coding**

**Course No.:** CS115 ISEE10001  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at TVMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Coding is an essential part of our society today. In this course students will learn the basics of how a coding language works and how they can use it to build projects in a virtual studio. Students will learn the basics of HTML5, CSS3, Javascript, while also gaining a basic idea of what other coding languages can do, such as: Python, C++, C#, Bootstrap, PHP and MySQL. This course will include several coding-based projects to expand and test the students' knowledge and understanding of the fundamentals of computer languages.

**Computer Creativity**

**Course No.:** CS121 ISEE10001  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Computer Creativity students will use Office and Web Tools, students set goals, track their progress, and learn creative thinking with problem solving challenges while exploring Web Design/Coding, Game Design/Coding, App/Widget Creation, Computer Programming, OR Movie and Video Production. In a business-like environment, students learn the importance of entrepreneurship, self-regulated learning, and 21<sup>st</sup> Century Skills.

**Beginning Guitar**

**Course No.:** FA057 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 8  
**Credit:** Trimester – 1 Credit  
**Content:** Beginning Guitar course starts from the very beginning, learning note reading, chords, basic theory, history and, of course, playing music. Each student must obtain his/her own acoustic guitar. May take more than 1 trimester.

**Intermediate Guitar**

**Course No.:** FA058 ISEE00031  
**Prerequisite:** Beginning Guitar (FA057)  
**Open to:** Grade 8 **Only meets at TVMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Intermediate Guitar course continues the topics in beginning guitar. Individual and small ensemble work for special projects is included for those to stretch out and experience additional musicianship. Note: Each student must have his/her own acoustic guitar.

**Drama 1 Theater Basics**

**Course No.:** FA070 ISEE05052  
**Prerequisite:** None  
**Open to:** Grade 8  
**Credit:** Trimester – 1 Credit  
**Content:** Drama 1 Theater Basics is for the beginning drama student. Introduces the basics of acting and play production. Students will learn improvisation, pantomime, voice, diction, and acting. There will be written and performance projects. Structure, varieties of drama and history may be included. Requires performing in front of an audience.

**Drama 2 Acting**

**Course No.:** FA071 ISEE05052  
**Prerequisite:** Drama I Theater Basics (FA070)  
**Open to:** Grade 8  
**Credit:** Trimester – 1 Credit  
**Content:** Drama 2 Acting provides advanced study in improvisation, pantomime, voice, acting, and directing. At least one class production will be done. Student performance is required. After-school rehearsals may be required. The group final is a directed scene or play performed for an audience. May take more than 1 trimester at ERMS only.

**Musical Production**

<b>Course No.:</b>	<b>FA072</b>	<b>IISEE05052</b>
<b>Prerequisite:</b>	Drama I Theater Basics (FA070) or Teacher Approval	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	Musical Production is for the student that is interested in Musical Theater – both on stage and “behind the scenes”. Acting students will audition, rehearse, and perform for a Broadway style musical. Tech students will build sets, build props, run lights and/or run sound. After school rehearsals and evening performances are required for all students.	

**2-Dimensional Art**

<b>Course No.:</b>	<b>FA080</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8 <b>Meets at TVMS</b>	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	2-Dimensional Art will start with the basics. We will create several projects that focus on the fundamentals of drawing and painting. The media for the projects may include graphite, colored pencil, marker, watercolor, pastel, cray-pas, and ink. Art appreciation and art history are explored.	

**3-Dimensional Art**

<b>Course No.:</b>	<b>FA100</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8 <b>Only Meets at TVMS</b>	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	3-Dimensional Art introduces techniques for sculpture in the round and relief sculpture. Project media may include clay (ceramics), plaster, wood, paper, wire, papier-Mache, and scrap materials. The elements Form and Texture will be stressed as well as skill in the use of appropriate tools. Art appreciation and art history are explored.	

**Beginning Art**

<b>Course No.:</b>	<b>FA130</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8 <b>Only Meets at ERMS</b>	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	Beginning Art explores the elements of art, and the principles of design are taught through art production. In art production, the fundamentals of drawing and painting are stressed. Various media are used which may include watercolor, pastel, acrylic, tempera, ink, and scratchboard. Art appreciation and art history are explored. May take more than once.	

**Introduction to Digital Art and Design**

<b>Course No.:</b>	<b>FA175</b>	<b>ISEE10001</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8 <b>Only Meets at ERMS</b>	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	Students will learn art theory concepts such as the elements of art, principles of design, composition, and color theory. Students will learn the powerful software tools used to create digital art for print such as Sketchbook Pro. You will learn to edit and adjust thumbnails, original illustrations, and commercial art such as advertisements, posters and/or logos.	



**Beginning Band**

**Course No.:** FA400a ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at ERMS**  
**Credit:** Year – 3 Credits  
**Content:** Beginning band is a full-year course in which the basic elements of playing a band instrument are taught. Previous band experience is not necessary. Performances are required. Students must provide their own instruments.

**Intermediate Choir Soprano/Alto**

**Course No.:** FA313 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 8 at TVMS and Grade(s) 7 and 8 at ERMS  
**Credit:** 2-3 Trimester – 2-3 Credits  
**Content:** Intermediate Choir course continues developing the basic music and vocal skills learned in Beginning Choir. Students learn two- or three-part music and participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

**Intermediate Choir Tenor/Bass**

**Course No.:** FA314 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 8 at TVMS and Grade(s) 7 and 8 at ERMS  
**Credit:** 2-3 Trimester – 2-3 Credits  
**Content:** Intermediate Choir continues developing the basic music and vocal skills learned in Beginning Choir. Students learn two- or three-part music and participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

**Intermediate Mixed Choir**

**Course No.:** FA338 ISEE05149  
**Prerequisite:** None  
**Open to:** Grade 8 **Only at TVMS**  
**Credit:** 2-3 Trimester – 2-3 Credits  
**Content:** Mixed Choir is a soprano/alto/tenor/bass group with emphasis on music fundamentals and vocal singing. Proper vocal techniques are learned through singing and performing. Students are introduced to singing parts and musical interpretation through a variety of music. Students must participate in at least one performance per trimester. Please Note: Students can also register for this class for 3 trimesters and 3 credits.

**Beginning Band**

**Course No.:** FA400a and FA400b ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at ERMS**  
**Credit:** Year – 3 Credits  
**Content:** Beginning band is a full-year course in which the basic elements of playing a band instrument are taught. Previous band experience is not necessary. Performances are required. Students must provide their own instruments.

**Intermediate Band**

**Course No.:** FA420 ISEE00031  
**Prerequisite:** Prior instrumental experience or teacher permission  
**Open to:** Grade 8  
**Credit:** Year – 3 Credits  
**Content:** Intermediate Band is for students with previous musical experience, either through band or private lessons. The student will supply (1) an instrument in good working condition; (2) all accessories related to the instrument; and (3) method books. Performances and full rehearsals are required.

**Intermediate Orchestra**

**Course No.:** FA460 ISEE05149  
**Prerequisite:** Beginning Orchestra (FA455) or prior instrumental experience.  
**Open to:** Grade 8  
**Credit:** Year – 3 credits  
**Content:** Intermediate Orchestra is for students with previous musical experience, either through a string group or private lessons, which allows continued study on a particular instrument. Popular and classical string music are studied with emphasis on ensemble and performance. Music fundamentals and sight reading are reinforced. Performances required.

**Intermediate I Percussion Ensemble**

**Course No.:** FA481 ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at TVMS**  
**Credit:** Year – 3 Credits  
**Content:** Intermediate percussion ensemble is for any student with prior music experience. Class focuses on learning about all percussion instruments. Includes a full percussion ensemble performance. Students must provide own percussion kit.

**Piano Skills I**

**Course No.:** FA490s ISEE00031  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Piano Skills I is designed for the students with no piano background, this class will teach basic piano technique and music reading skills using an electronic keyboard. Keyboards will be provided during class for practice and assignments. May take more than 1 Trimester.

**Beginning Spanish**

**Course No.:** FL580 ISEE24052  
**Prerequisite:** None  
**Open to:** Grade 8 **Only meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Beginning Spanish is the study of Spanish with an emphasis on oral communication. Students engage in simple conversations, such as greetings and introductions, respond to teacher commands and understand and tell stories that target key vocabulary words and phrases. Gives students a strong background with which to begin Spanish I in the 9<sup>th</sup> grade. (This is not a prerequisite for Spanish I).

**French I**

**Course No.:** FL600 ISEE24103  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at TVMS**  
**Credit:** Year – 3 Credits  
**Content:** French I is an introduction to the French language through the four skills of listening, speaking, reading, and writing. The sounds of French are learned by imitation. Basic grammar and sentence structure using present tense verbs are taught within the framework of basic vocabulary. French culture is explored through various media. **Grade will appear on their high school transcript unless student/parent opt out.**

**Spanish I**

**Course No.:** FL800 ISEE24053  
**Prerequisite:** None  
**Open to:** Grade 8  
**Credit:** Year – 3 Credits  
**Content:** Spanish I teaches the Spanish language utilizing the skills of speaking, listening, reading, and writing. Students learn to understand spoken Spanish at a basic level and to communicate with simple verbal or written responses. Basic grammar and sentence structure is taught using everyday vocabulary. Culture is interspersed using various media. **Grade will appear on their high school transcript unless student/parent opt out.**

**Reading for Pleasure**

**Course No.:** LA270 ISEE51053  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Reading for Pleasure course provides students with an opportunity to develop and enrich their reading skills. Students will plan and present projects while investigating novels and authors with a concentrated focus on exploring new and unfamiliar genres.

**Creative Writing**

**Course No.:** LA270 ISEE01103  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at ERMS**  
**Credit:** Trimester – 1 Credit  
**Content:** This course will reinforce the need to understand and identify plot, theme, characterization, as well as write narratives. This course offers students the opportunity to practice their creative skills while reinforcing these learning objectives.

**Beginning Food/Nutrition**

**Course No.:** PD087 ISEE800040  
**Prerequisite:** None  
**Open to:** Grade 8 **Only Meets at TVMS**  
**Credit:** Trimester – 1 Credit  
**Content:** Beginning Food/Nutrition course will focus on food and nutrition. This course will help students develop knowledge and skills to be more comfortable in the kitchen. Students will learn to read and prepare several recipes, explore nutrition and how it affects our bodies, kitchen equipment, halving/doubling recipes, personal finance and decision making. FCCLA activities are integrated.

**Beginning Young Living**

<b>Course No.:</b>	<b>PD090</b>	<b>ISEE800040</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8 <b>Only Meets at ERMS</b>	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	Beginning Young Living course will provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decision-making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered. Students can take this course more than once.	

**Money Matters**

<b>Course No.:</b>	<b>PD340</b>	<b>ISEE800020</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	Money Matters course will help students begin building a strong foundation of money management skills they will use now, in high school and beyond. Students will learn how individual choices directly influence occupational goals and future earning potential. Real world topics covered will include income, money management, spending, credit, saving and investing. Students will design personal and household budgets utilizing virtual checking and savings accounts, gain knowledge and confidence in finance, debt, and credit management, and evaluate and understand insurance and taxes. This course will provide foundational understanding for making informed personal financial decisions leading to financial independence.	

**Physical Education**

<b>Course No.:</b>	<b>PE225</b>	<b>ISEE00051</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	Physical Education is an elective co-educational program focusing on the fundamentals of fitness and conditioning. Activities include aerobics, individual sports, team sports, games, and sports for life. May take more than once.	

**Lifetime Fitness**

<b>Course No.:</b>	<b>PD073</b>	<b>ISEE08001</b>
<b>Prerequisite:</b>	Must have taken 1 trimester of PE previously	
<b>Open to:</b>	Grade(s) 8 <b>Meets at TVMS</b>	
<b>Credit:</b>	1 Trimester – 1 Credit	
<b>Content:</b>	Lifetime Fitness Course is for eighth grade students who have taken our Intro to Physical Education or are an athlete of any sport looking to focus on exercise form and fitness knowledge concepts. This class will include an activity and nutrition log in order to bring mindful consideration to each student's lifestyle choices relating to personal health and fitness.	

**Intro Dance/Dance Appreciation**

<b>Course No.:</b>	<b>PD075</b>	<b>ISEE08001</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade(s) 8 <b>Meets at ERMS</b>	
<b>Credit:</b>	1 Trimester – 1 Credit	
<b>Content:</b>	The Intro Dance/Dance Appreciation course offers students a chance to explore their creativity, build confidence, and acquire new skills while being physically active. This course would be for non-dancers as well as those with dance experience. It will cover a variety of dance styles, various choreographers, and various techniques. The objective of the course is to introduce students to the benefits of dance, the history of it, and hopefully give students a better understanding and appreciation for the artform.	

**Beginning Industrial Technology**

<b>Course No.:</b>	<b>ST050</b>	<b>ISEE800010</b>
<b>Prerequisite:</b>	None	
<b>Open to:</b>	Grade 8	
<b>Credit:</b>	Trimester – 1 Credit	
<b>Content:</b>	Beginning Industrial Technology introduces students to foundational principles in career and technical education (CTE) fields. Students learn industrial problem-solving techniques for engineering and industry application, mechanical drawing (drafting), electrical wiring, industrial psychology, computer-numerically controlled (CAN) machine programming, industrial safety, and proper use of basic to intermediate woodworking tools and machines. Students can take this course more than once.	

**Hope Squad**

<b>Course No.:</b>	<b>PD421 a,b,c</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	Nomination Process	
<b>Open to:</b>	Grade(s) 8	
<b>Credit:</b>	1-3 Trimesters – 1-3 Credits	
<b>Content:</b>	In this course, students will learn valuable and applicable day-to-day communication skills. They will learn the elements that influence and build self-esteem and self-confidence. They will learn the obstacles that reduce self-concept and how to overcome these obstacles. They will also learn techniques on how to improve self-esteem. Students will learn conflict management skills and how to apply them in their lives. Listening skills and empathy techniques will be taught. Students will learn effective goal setting skills to achieve personal, educational goals. Students will learn techniques of public speaking, healthy problem/conflict resolution, non-verbal skills and language skills to improve their personal and public relationships. The objective of this course is for each student to improve communication skills with the end result being stronger and more viable relationships with others.	

**Student Government**

<b>Course No.:</b>	<b>PD046</b>	<b>ISEE20005</b>
<b>Prerequisite:</b>	School Election and/or Teacher Approval	
<b>Open to:</b>	Grade 8 <b>Only Meets at ERMS</b>	
<b>Credit:</b>	3 Trimester – 3 Credits	
<b>Content:</b>	Student Government prepares students to organize, evaluate, lead, and demonstrate effective leadership within an organization. Student government will also give students the opportunity to impact their education in positive ways, contributing to the culture of their current school and learning essential life, leadership, and career skills.	